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Title

Vocationalisation of Higher Education: Issues and Challenges

Abstract

Historically, vocational education (TVET) and higher education emerged from opposing traditions, with the university producing systematic scientific knowledge and vocational education focusing mainly on providing training for specific occupations. That relationship developed over time with socio-economic considerations influencing the process.

There has been a shifting landscape of higher education and vocationalisation in the post-industrial era. This presentation will examine trends over the past two decades towards massification and vocationalisation in higher education, with particular reference to how knowledge is generated, organized, and disseminated, a major influence being the move from the industrial age to the information age, and an increasing emphasis on the education of knowledge workers.

A key consideration is the so-called triple helix: that is, the changing relationship between the higher education sector, industry and government.